

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Unit 1

### 1A Personalities page 4

I	M	P	A	T	I	E	N	T	O
F	R	E	P	A	F	I	K	A	P
D	I	S	R	G	R	G	S	L	T
U	N	S	E	E	U	O	H	K	U
F	R	I	E	N	D	L	Y	A	H
U	M	M	K	E	E	A	H	T	X
N	E	I	Q	R	D	Z	E	I	S
N	A	S	U	O	F	Y	R	V	R
Y	G	T	I	U	C	O	N	E	N
L	Q	I	F	S	E	K	I	N	D
S	E	C	U	N	K	H	Y	U	L

- 2 1 kind 2 shy 3 rude 4 talkative 5 pessimistic 6 friendly 7 lazy 8 funny 9 impatient 10 generous

- 3 1 uncomfortable 2 dishonest 3 unfit 4 impolite 5 untidy 6 unlucky 7 disloyal 8 intolerant

- 4 1 uncomfortable 2 fit 3 impolite 4 untidy 5 tolerant 6 honest 7 lucky 8 disloyal

5 Students' own answers

### 1B Present simple and continuous page 5

- 1 1 'What do you do?' 'I'm a teacher.'  
2 ✓  
3 He goes to the gym every day.  
4 I'm wearing jeans today.  
5 I don't understand you.  
6 ✓  
7 What is she doing tomorrow evening?  
8 ✓

- 2 1 do (you) come 2 'm staying 3 Do (you) like 4 'm having 5 'm studying 6 do (you) do 7 work 8 'm not working 9 Do (you) want

#### Challenge!

Students' own answers

- 3 1 b 2 a 3 a, b 4 a 5 a 6 b 7 b 8 b 9 a 10 b

- 4 1 'm watching 2 's playing 3 are (you) doing 4 'm going 5 are (you) going 6 are (you and Becky) meeting

### 1C Free time page 6

- 1 (Order may vary)  
1 listen to music  
2 watch TV  
3 play chess  
4 play computer games  
5 play volleyball  
6 go swimming  
7 go to an aerobics class  
8 read magazines  
9 do sport  
10 surf the Internet

- 2 1 Vanessa 2 Ben 3 Sarah 4 Martin

- 3 1 F 2 T 3 F 4 T 5 T 6 T 7 F 8 F

4 Students' own answers

#### Challenge!

- 1 in 2 on 3 to 4 with 5 on 6 in 7 on

### 1D verb + infinitive or -ing form page 7

- 1 1 going 2 playing 3 having 4 thinking 5 helping 6 getting up 7 watching 8 living 9 copying

- 2 1 to be 2 to let 3 to buy 4 to pay 5 to study 6 to carry picture c picture f picture a picture b picture e picture d

- 3 1 to help 2 chatting 3 wearing 4 to tell 5 to hear 6 to go 7 feeling 8 staying in 9 to see 10 being 11 to arrive 12 watching 13 singing 14 to come

4 Hi Jackie

How are you? I keep to phone you, but you're always out, so I decided sending you an e-mail. I'm having a very boring week. I spend all my time studying for the exams, but I refuse to work all weekend, too! So do you fancy to go to the cinema with me on Saturday? There are several good films on that I want to see. I don't mind seeing any of them, so you can choose.

I hope hearing from you soon.

Lots of love

William

to phone – phoning  
sending – to send  
to go – going  
hearing – to hear

#### Challenge!

Students' own answers

### 1E Appearance page 8

- 1 1 rule 2 bans 3 unfair 4 uniform 5 fashionable 6 allowed to 7 fashion 8 head teacher 9 behave 10 agree 11 generation gap

- 2 1 punk 2 hip-hopper 3 skater 4 goth

- 3 1 smart tracksuits and expensive trainers 2 jeans and hooded tops 3 rock and heavy metal 4 skaters and punks 5 Green Day and Blink 182 6 goths and punks 7 hip hop and rap

4 present simple

#### Challenge!

Students' own answers

### 1F Giving an opinion page 9

- 1 1 chatting online 2 shopping 3 reading 4 doing sport 5 dancing 6 watching TV 7 drawing 8 taking photos 9 playing chess 10 listening to music 11 playing computer games 12 going out with friends

#### Challenge!

Students' own answers

- 2 1 d 2 c 3 a 4 b

3 Students' own answers

- 4 1 A 2 B 3 A 4 A

5 (Answers will vary)

- 1 What do you like doing in your free time?  
2 What else do you like doing?

6 Ann What do you like doing in your spare time?

Jeremy I love listening to music.

Ann So do I. What's your favourite band?

Jeremy The Arctic Monkeys.

Ann Really? I prefer Keane. What else do you like doing?

Jeremy I like playing computer games.

Ann Do you? I can't stand playing computer games.

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

- 7 Rob** What do you like doing in your free time?  
**Sue** I love watching sport.  
**Rob** So do I. What's your favourite sport?  
**Sue** Football.  
**Rob** Really? I prefer rugby. What else do you like doing?  
**Sue** I like shopping.  
**Rob** Do you? I can't stand shopping.

## 1G A personal profile page 10

**1** 1 C 2 B 3 A

- 2** 1 I'm at ... school  
2 I'm ...  
3 I think  
4 My favourite hobbies are ... , I'm interested in ...  
5 I'm quite ...  
6 I'm not very keen on ...

- 3** 1 My name's Mandy.  
2 I'm 16 years old and I'm from Hastings.  
3 I live with my parents and my older brother, Harry.  
4 Harry and I go to Hillcrest School.  
5 I've got lots of hobbies and interests.  
6 I like drawing and I spend a lot of time reading.  
7 I also enjoy dancing.  
8 As for sport, I play hockey at school.  
9 I'm very talkative.  
10 In fact I really love chatting on the phone with my friends.  
11 I've probably got one big fault.  
12 I'm very lazy.

### Challenge!

Students' own answers

- 4** 1 I am not at all ambitious.  
2 Kate is a bit mean.  
3 My best friend is very loyal.  
4 Henry is quite a tolerant person.  
5 Toby is slightly shy.  
6 My brother is quite impatient.

**5** Students' own messages

## Self check 1 page 11

Across

- |             |             |
|-------------|-------------|
| 2 impatient | 15 mean     |
| 7 dishonest | 16 isn't    |
| 8 help      | 18 me       |
| 10 stand    | 19 watching |
| 13 mind     | 20 funny    |

Down

- |               |           |
|---------------|-----------|
| 1 quiet       | 9 loves   |
| 3 pessimistic | 11 don't  |
| 4 else        | 12 unfit  |
| 5 to          | 14 rather |
| 6 Do          | 17 lazy   |

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Unit 2

### 2A A question of sport page 12

- 1 1 athletics (a) 10 judo (e)  
2 badminton (l) 11 karate (q)  
3 baseball (i) 12 rugby (j)  
4 basketball (o) 13 surfing (c)  
5 cycling (m) 14 swimming (p)  
6 football (g) 15 table tennis (d)  
7 golf (f) 16 tennis (b)  
8 gymnastics (h) 17 volleyball (k)  
9 ice hockey (r) 18 weight-lifting (n)

- 2 **play do go**  
badminton athletics cycling  
baseball gymnastics surfing  
basketball judo swimming  
football karate  
golf weight-lifting  
ice hockey  
rugby  
table tennis  
tennis  
volleyball

- 3 1 competed, won  
2 scored  
3 passed  
4 lost  
5 missed  
6 served

### 2B Past simple page 13

- 1 1 was 8 saw  
2 couldn't 9 decided  
3 had to 10 represented  
4 didn't expect 11 came  
5 didn't stop 12 won  
6 swam 13 broke  
7 played 14 retired

- 2 1 tried 6 played  
2 fell 7 wanted  
3 didn't kick 8 showed  
4 laughed 9 didn't leave  
5 said 10 ate

- 3 1 didn't win 5 didn't play  
2 wasn't 6 wasn't  
3 didn't compete 7 didn't sell  
4 didn't learn

- 4 Students' own answers

- 5 (Answers will vary)

- 1 What did you do last night?
- 2 What did you do last Sunday?
- 3 How many hours did you sleep last night?
- 4 What did you do on your last birthday?
- 5 Where did you go on holiday last summer?

### 2C On the river page 14

- 1 1 takes place 5 spectators  
2 annual 6 dead heat  
3 teams 7 take part  
4 rowers, cox 8 record

- 2 b five

- 3 1 B 2 A 3 A 4 B 5 A 6 A

#### Challenge!

Students' own answers

### 2D Past simple and continuous page 15

- 1 1 had 6 crashed  
2 was skiing 7 fell  
3 was shining 8 arrived  
4 were skiing 9 took  
5 lost

#### Challenge!

- 1 Were, weren't
- 2 Did, did
- 3 Did, were, didn't
- 4 did
- 5 Did, was, did
- 6 did, didn't, wasn't

- 2 1 visited 7 didn't win  
2 were staying 8 threw  
3 went 9 caught  
4 was 10 were leaving  
5 were cheering 11 gave  
6 scored 12 said

- 3 1 Last month Joe and Sally went to the motorbike Grand Prix. The sun was shining and the crowd was happy. Joe and Sally stood near the finish line.

- 2 The race was really exciting. Two riders were racing very close. On the last corner Colin Edwards was leading. Suddenly, Nicky Hayden passed Edwards. Edwards was surprised. He lost control of his motorbike.

- 3 Edwards crashed 500m before the finish line. While he was checking his motorbike, eleven other riders finished the race. Hayden won the Grand Prix, but the crowd cheered when Edwards crossed the finish line.

### 2E Shark attack page 16

- 1 1 beach 4 surfer  
2 wave 5 surfboard  
3 island 6 shark

- 2 1 swimming 5 screamed  
2 professional 6 clear  
3 thought 7 Eventually  
4 attacking

- 3 1 The swimmers were in the sea about 100m from the beach.  
2 About ten dolphins appeared.  
3 They thought that the dolphins were attacking.  
4 One of the swimmers tried to swim back to the beach.  
5 Because there was a three-metre shark swimming towards them.  
6 The dolphins stayed with the swimmers for 40 minutes.

- 4 1 The lifeguards were on a training swim.  
2 Ten dolphins appeared.  
3 The dolphins started to swim around the people  
4 Ron tried to swim back to the beach.  
5 The dolphins pushed Ron back to the other swimmers.  
6 One of the swimmers screamed when she saw a shark.  
7 The shark tried to attack the swimmers.  
8 The dolphins stayed with the swimmers for 40 minutes.  
9 The shark swam away.  
10 The swimmers returned to the beach.

### 2F Talking about the past page 17

- 1 1 have 6 visit  
2 chat 7 tidy  
3 help 8 go  
4 go 9 go  
5 take

- 2 1 A 2 B 3 A 4 A

- 3 (Answers will vary)

- 1 Really? What did you buy?
- 2 What film did you see?
- 3 Cool. Where did you go?
- 4 Really? Who did you visit?
- 5 Did you win?

- 4 1 Did you have a good weekend?  
2 What did you do on Saturday?  
3 What did you read?  
4 What did you do on Sunday?  
5 What did you watch?

- 5 Students' own answers

### 2G A magazine article page 18

- 1 1 famous 6 joined  
2 coach 7 retired  
3 win 8 admire  
4 played 9 scored  
5 team 10 matches

- 2 1 B 2 D 3 A 4 C

- 3 Students' own answers

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Challenge!

- 1 Lance Armstrong
- 2 Martina Navratilova
- 3 Tanni Grey-Thompson
- 4 Muhammad Ali
- 5 Nadia Komaneci
- 6 Michael Johnson
- 7 Pele
- 8 Katarina Witt

## Self check 2 page 19

### Across

- |             |             |
|-------------|-------------|
| 1 wasn't    | 13 cheated  |
| 6 athletics | 16 karate   |
| 8 were      | 17 missed   |
| 9 ring      | 18 nothing  |
| 10 won      | 19 competed |

### Down

- |              |              |
|--------------|--------------|
| 1 while      | 7 point      |
| 2 gave       | 11 score     |
| 3 Where      | 12 badminton |
| 4 went       | 14 about     |
| 5 ice hockey | 15 didn't    |

## Get ready for Maturita 1

### page 20–21

- Set the Reading (matching) and the Use of English tasks for homework.
- Do the Listening task in class. Ask students to prepare the task in advance by reading the text and predicting the kind of vocabulary they might hear. If you lack time in the classroom, they can do the task at home. The recording is on the Multi-ROM. Remember that students must hear the recording twice.
- Do the Writing task in class. Look at the preparation and tips sections together. Ask students to think about their strengths and weaknesses before they write their own personal profile.
- Do the Speaking task in class. Give the students time to prepare individually before doing the task in pairs; refer them to the tips on page 21.

### Reading

- 1 B 2 C 3 E 4 A

### Listening

- |              |         |
|--------------|---------|
| 1 vegetarian | 7 nine  |
| 2 two        | 8 eight |
| 3 11.00 a.m. | 9 nine  |
| 4 10.00 p.m. | 10 five |
| 5 over 500   | 11 no   |
| 6 over 100   |         |

## Transcript

Come to the Lakeside leisure centre, the only place in Bracknell where you can get fit, relax with friends and have a tasty meal in our brand new vegetarian restaurant. There are two swimming pools, indoor and outdoor tennis courts and a fitness room. We're open every day from 11.00 a.m. to 10.00 p.m., except on Sunday when we close at 6.00 p.m. Our friendly staff hope to see you soon.

Queen's Square shopping centre, where shopping comes to life. Where else in Crawley can you find all your favourite shops under the same roof? With parking for over 500 cars, and late night opening six nights a week, it's so easy to shop at Queen's Square. Parents can leave their young children in the crèche, where our friendly and professional staff will keep them happy and safe while mum and dad go shopping. That's Queen's Square shopping centre, in the centre of Crawley, where shopping comes to life.

Bored this weekend? Need some adventure? Then come to Banbury Safari Park, and go wild! See the lions and tigers, the rhinos and giraffes and, new this year, the largest snakes you've ever seen in our new tropical house. We have over 100 species of animals to see, so you'll be pleased to know that we are open all day at weekends from nine o'clock in the morning to eight o'clock at night. It's nine pounds for adults, and five pounds for children, but there's no charge for children under seven.

### Use of English

- |           |               |
|-----------|---------------|
| 1 started | 6 travels     |
| 2 is      | 7 speaks      |
| 3 have    | 8 learnt      |
| 4 love    | 9 was working |
| 5 uses    | 10 wants      |

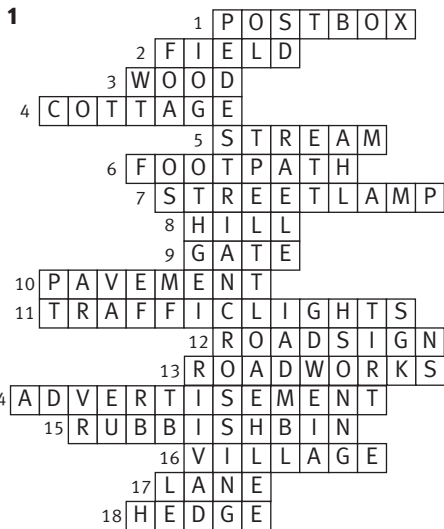
### Preparation: Writing a personal profile

You would include the following points in a personal profile: *name and key information about yourself; your hobbies and free time activities; your character*

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Unit 3

### 3A Town and country page 22



- 2** 1 past b                      4 over d  
2 along c                      5 through a  
3 across e
- 3** 1 shopping centre  
2 sweatshirt  
3 pop music  
4 weekends  
5 swimming pool  
6 table tennis  
7 basketball  
8 homework  
9 computer games

### 3B some, any, much, many page 23

- 1** 1 any                      5 some  
2 any                      6 any  
3 any                      7 some  
4 some                      8 any
- 2** 1 a lot of                      4 many  
2 any                      5 a lot of  
3 a lot of                      6 any
- 3** 1 A 2 B 3 A/B 4 A 5 B  
6 A/B
- 4** 1 lots of                      6 some  
2 a lot of                      7 a few  
3 much                      8 many  
4 a lot of                      9 a little  
5 a few

#### Challenge!

Students' own answers

### 3C The United Kingdom page 24

- 1** 1 independent                      5 situated  
2 population                      6 Celtic  
3 spectacular                      7 kayaking  
4 industrial                      8 Farming
- 2** 1 d 2 a 3 e 4 c

- 3** **Location:** in the north of Britain  
**Population:** about 5 million  
**Capital:** Edinburgh  
**Highest mountain:** Ben Nevis  
**Languages:** English and Gaelic  
**Important industry:** tourism  
**Famous tourist attraction:** Loch Ness

**4** Students' own answers

**5** Students' own answers

#### Challenge!

- 1 A 2 C 3 C 4 A 5 A 6 B

### 3D Articles page 25

- 1** 1 a composer  
2 a footballer  
3 a politician  
4 an actor  
5 a singer  
6 an artist  
7 an actress  
8–10 Students' own answers
- 2** 1 a, the                      5 a, the  
2 a, the                      6 The, a  
3 the, a                      7 the, a  
4 a, the                      8 A, the
- 3** 1 ✓                      6 ✓  
2 the                      7 ✓  
3 ✓                      8 the  
4 the                      9 the  
5 ✓                      10 ✓
- 4** 1 The                      4 ✓  
2 ✓                      5 The  
3 The                      6 The
- 5** 1 a                      7 a  
2 a                      8 the  
3 a                      9 a  
4 the                      10 the  
5 the                      11 the  
6 the

#### Challenge!

- 1 ✓                      6 the  
2 the                      7 ✓  
3 ✓                      8 a  
4 a                      9 the  
5 a                      10 the

### 3E St Kilda page 26

- 1** 1 f 2 b 3 a 4 g 5 c 6 e  
7 d
- 2** 1 stressful                      5 exciting  
2 modern                      6 pretty  
3 safe                      7 noisy  
4 polluted
- 3** a Where is St Kilda?  
b St Kilda around 1800  
c Leaving St Kilda  
d St Kilda today
- 4** Students check

- 5** 1 F St Kilda is 65km west of the Outer Hebrides islands.  
2 T  
3 T  
4 T  
5 F In 1930 the final 36 inhabitants decided they wanted to leave St Kilda.  
6 F The final 36 inhabitants were taken to Scotland by boat.  
7 F There are also a few soldiers.  
8 F There is a sauna and a bar.

### 3F Giving directions page 27

- 1** 1 between  
2 on the corner of  
3 opposite  
4 behind  
5 next to  
6 near
- 2** 1 Go straight on.  
2 Go to the end of the road.  
3 Take the first right.  
4 Turn right at the traffic lights.  
5 Go past the church.  
6 Go along North Street.
- 3** 1 Go to the end of the road  
2 Go along North Street  
3 near  
4 Turn right at the  
5 Go past the  
6 take the first right  
7 opposite

**4** Students' own dialogues

### 3G A leaflet page 28

- 1** 1 e 2 d 3 b 4 f 5 a 6 c
- 2** 1 historic                      4 stunning  
2 wonderful                      5 ancient  
3 beautiful                      6 fantastic
- 3** 1 enjoy                      6 relax  
2 spend                      7 go  
3 buy                      8 take  
4 go                      9 climb  
5 visit                      10 wander
- 4** Students' own leaflets

### Self check 3 page 29

#### Across

- 4 traffic jam                      14 much  
7 between                      15 past  
8 the                      17 some  
9 centre                      19 the  
12 an

#### Down

- 1 street lamps                      10 next  
2 gate                      11 excuse  
3 village                      13 through  
5 a few                      16 any  
6 the                      18 on  
9 corner

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Unit 4

### 4A At the cinema page 30

- 1** 1 horror film  
2 western  
3 musical  
4 comedy  
5 animated film  
6 disaster film
- 2** 1 Historical dramas  
2 War films  
3 Science fiction films  
4 Romantic comedies  
5 Action films
- 3** 1 moving                    5 entertaining  
2 violent                    6 gripping  
3 scary                      7 funny  
4 boring
- 4** 1 annoyed  
2 surprising  
3 interested  
4 embarrassed  
5 frightening  
6 confusing  
7 exciting  
8 bored  
9 gripped  
10 disappointed

### 4B Comparatives and superlatives page 31

- 1** mean, meaner, the meanest  
generous, more generous, the most generous  
big, bigger, the biggest  
small, smaller, the smallest  
hot, hotter, the hottest  
cold, colder, the coldest  
good, better, the best  
bad, worse, the worst  
funny, funnier, the funniest  
serious, more serious,  
the most serious  
good-looking, better-looking,  
the best looking  
ugly, uglier, the ugliest
- 2** 1 Gold is heavier than silver.  
2 Brazil is warmer than Norway.  
3 April is shorter than January.  
4 Fruit is healthier than junk food.  
5 Hungary is smaller than Poland.  
6 Ferraris are more expensive than Fiats.  
7 Tigers are more dangerous than horses.
- 3** Students' own answers
- 4** 1 the largest                    d  
2 the longest                    a  
3 the most successful        f  
4 the biggest                    c  
5 the busiest                    b  
6 the hottest                    e

- 5** 1 the youngest  
2 the most popular  
3 longer  
4 more difficult  
5 biggest  
6 most successful  
7 smaller

#### Challenge!

- 1** What is the biggest country in the world? Russia
- 2** Is the Atlantic Ocean larger or smaller than the Pacific Ocean? smaller
- 3** Which is the coldest continent in the world? Antarctica
- 4** Is gold heavier than silver? Yes
- 5** What's the highest mountain in the world? Mount Everest
- 6** Which is nearer to the sun: Mars or Earth? Earth

### 4C Licensed to kill page 32

- 1** 1 character                    6 service  
2 agent                        7 War  
3 charming                    8 thrillers  
4 author                        9 actors  
5 journalist                    10 part
- 2** 1 Ernst Stavro Blofeld  
2 S.P.E.C.T.R.E.
- 3** 1 seven  
2 a white Persian cat  
3 *You Only Live Twice*  
4 dominate the world  
5 Gdynia, Poland  
6 Warsaw  
7 both sides  
8 South America
- 4** 1 He studied economics.  
2 He studied engineering.  
3 He worked for the Polish government.  
4 He worked for both sides in the war.  
5 He moved to South America.  
6 He started S.P.E.C.T.R.E.

#### Challenge!

Students' own answers

### 4D (not) as ... as, too, enough page 33

- 1** 1 Jeff Smart is as tall as Hannah Brown.  
2 Jeff Smart is heavier than Hannah Brown.  
3 Jeff Smart is richer than Hannah Brown.  
4 Jeff Smart is as successful as Hannah Brown.  
5 Jeff Smart isn't as busy as Hannah Brown.
- 2** Students' own answers

- 3** 1 tall enough  
2 confident enough  
3 enough milk  
4 warm enough  
5 enough time  
6 good enough
- 4** 1 We aren't early enough to see the start of the film.  
2 I'm not old enough to see that horror film.  
3 These jeans are too wet to wear.  
4 His car is too slow.  
5 He isn't generous enough to pay for my ticket.  
6 The film was too short.  
7 He isn't popular enough to win the award.  
8 She is too impatient to wait
- 5** 1 as                              4 than  
2 than                            5 as  
3 as                                6 as

#### Challenge!

- 1 He's as cold as ice.  
2 She's as pretty as a picture.  
3 He's as quiet as a mouse.  
4 She's as quick as lightning.  
5 He's as blind as a bat.  
6 She's as busy as a bee.  
7 It's as easy as ABC.  
8 He's as tall as a tree.  
Students' own answers.

### 4E Sofia Coppola page 34

- 1** 1 film-making, film industry  
2 drama  
3 screen  
4 director, documentary  
5 audiences, awards  
6 full-length
- 2** 1 A    2 C    3 B
- 3** 1 A    2 B    3 C    4 A    5 D
- 4** 1 1971 She was born.  
1972 She appeared in her first film.  
1990 She received two joke awards.  
1998 She directed a short film.  
1999 She made her first full-length film, won an MTV Movie Award and got married.  
2003 She wrote and directed *Lost in Translation*, won an Academy Award and got divorced.

### 4F Buying tickets page 35

- 1** 1 Could you repeat that please? A  
2 Which screen is it? B  
3 Can I have your card number? B  
4 What's the expiry date? A  
5 Can I book tickets for the U2 concert? B



# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

- 2 1 *Charlie and the Chocolate Factory* and *Madagascar*  
2 *Charlie and the Chocolate Factory*, *King Kong* and *Madagascar*  
3 No, you can't.  
4 Yes, you can.

3 Students' own notes

4 Students' own dialogues

## 4G A film review page 36

1 1 B 2 D 3 A 4 C

2 1 T 2 F 3 T 4 NG 5 F

3 Students underline

- 4 1 although I didn't like some of the songs.  
2 However, Brad Pitt wasn't very convincing.  
3 However / Nevertheless, I really liked this one.  
4 in spite of the fact that they spent a lot of money on them.  
5 in spite of the fact that it was supposed to be a horror film.

5 Students' own reviews

## Self check 4 page 37

Across

- 2 animated 14 too  
5 the 15 boring  
8 frightened 17 excited  
12 change 18 more

Down

- 1 adult 8 fiction  
2 annoying 9 comedies  
3 most 10 funnier  
4 than 11 worse  
6 enough 13 as  
7 repeat 16 book

## Get ready for Maturita 2

page 38–39

- Look back at *Get ready for Maturita 1* and ask students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
- Set the Reading task (true / false) and the Writing task for homework. Remind the students to refer to lesson 2G to help them.
- Look at the listening task together. Remind students to prepare for the listening by reading the questions carefully and underlining the key words.
- Play the recording twice. After the first listening check comprehension using the following questions: *Who is*

*Sally Wilson? What did she want to become when she was young? Where did she study? What was the title of her first important film?*

- Play the recording again with pauses for students to write their answers. Check and discuss the answers as a class.
- Do the Use of English task in class. If you have time, briefly review *some / any, much / many / a lot* and *a few / a little*. Refer students to lesson 3B to help them.
- Do the Speaking tasks in class. Refer them to the preparation section. Ask students to work in pairs. For TASK 1, they should choose one photo each and describe it according to the instructions. Then they take turns to compare the pictures in TASK 2.
- Before each task, read through the instructions and remind students of the tenses that they should use for each task type.

Reading

1 P 2 P 3 N 4 P 5 N 6 N

Use of English

- 1 some 6 a lot of  
2 anything 7 a few  
3 many 8 some  
4 something 9 a few  
5 many 10 a few

Listening

1 A 2 C 3 C 4 A 5 C

Transcript

I = Interviewer, SW = Sally Wilson

I Today we are talking to the beautiful and successful actress, Sally Wilson. Welcome to our studio.

SW Hello!

I Thank you so much for coming. First, I would like to ask about the very beginning of your career. When did you decide that you wanted to be an actress?

SW Well, to begin with, I was really interested in music, and I learned to play the violin. But when I was 15 I got a small part in a high school play called *South Pacific*. It was a musical and it was so much fun: the singing, the dancing, and the costumes. A year later I decided I wanted to study drama properly, to become an actress. So I applied to a drama school in New York. I spent 4 years there, and I loved it.

I Did you perform in the theatre after you left drama school?

SW No. After college I moved straight to Los Angeles because I knew that I really wanted to become a film actress in Hollywood.

I And when you graduated, did you start working in the film industry straight away?

SW Well, it wasn't as easy as that. I had to do a lot of other jobs before I got a part in a film. I was a waitress, a shop assistant and I even sold vacuum cleaners for a while.

I What was your first important film part?

SW Well, in 1999, I got a part in *Thursday's Child*. The film became very popular and some directors noticed me. Suddenly life got very exciting.

I Very soon after that came your most successful film so far: *The Violinmaker's Daughter*. You played a blind violinist. How did you prepare for the role?

SW It was a very difficult role. I spent a long time learning how to move around like a blind person. I wore a blindfold to try to understand how to live without seeing. But it was great to play the violin again. It took me months to learn the music written for the film, though.

I But it was worth it, of course. You won the Oscar for best actress the following year. In what way was winning an Oscar important to you?

SW I think the most important thing for me was that I won it for a film that changed my life enormously.

I And what about *Growing Up*, your latest movie ...

Preparation: Writing a report

Who are you writing the report for? A school magazine / students

What will you include in each paragraph of your report? First

paragraph: *setting the scene*; second

paragraph: *information about the disciplines and participants*; third

paragraph: *details of the achievements of your classmates*; fourth paragraph:

*one more piece of information about the event*

*the event*

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Unit 5

### 5A At the shops page 40

- 1 jeweller's  
2 chemist's  
3 music shop  
4 sports shop  
5 clothes shop  
6 computer shop  
7 supermarket
- 2 Students' own answers

#### Challenge!

Students' own answers

- 3 1 sell                      6 borrow  
2 afford                    7 lend  
3 spend                    8 charge  
4 cost                      9 owe  
5 save                      10 buy
- 4 1 buy                      5 spend  
2 afford                    6 cost  
3 lend                      7 sell  
4 borrow

### 5B Present perfect page 41

- 1 1 've been  
2 've walked  
3 haven't stayed  
4 've slept  
5 've saved  
6 've bought  
7 have been  
8 hasn't enjoyed
- 2 1 Has she swum in the sea? Yes, she has.  
2 Has she spent a lot of money on souvenirs? No, she hasn't.  
3 Has she tried windsurfing? Yes, she has.  
4 Has she read a lot of books? No, she hasn't.  
5 Has she made a lot of new friends? No, she hasn't.  
6 Has she been/gone to an Internet café? Yes, she has.
- 3 Possible postcard text:  
I've swum in the sea and I've tried windsurfing but I haven't spent a lot of money on souvenirs. I haven't read a lot of books and I haven't made a lot of new friends but I've been to an Internet café.
- 4 1 have decided  
2 haven't sent  
3 have spoken  
4 has found  
5 has made  
6 hasn't chosen  
7 haven't bought
- 5 (Answers will vary)  
1 How long have you been in this class?

- 2 How long has your teacher known you?
- 3 How long have you lived in your house or flat?
- 4 How long have you studied English?
- 5 How long have you had your shoes?

### 5C Celebrations page 42

- 1 1 name day  
2 New Year's Eve  
3 Halloween  
4 Father's Day  
5 birthday  
6 Easter  
7 St Nicholas's Day  
8 Twelfth Night  
9 All Saints Day  
10 Mother's Day  
11 Valentine's Day  
12 Christmas  
13 wedding
- 2 1 celebration            4 gifts  
2 gather                    5 symbolise  
3 custom                   6 particularly
- 3 1 New Year's Eve  
2 church bells ring all over the city  
3 after midnight  
4 to bring good luck  
5 warmth, food and happiness  
6 a man with dark hair
- 4 1 have a party  
2 exchange gifts  
3 wear special clothes  
4 eat special food  
5 listen to special music  
6 put up decorations  
7 set off fireworks  
8 visit friends

#### Challenge!

Students' own answers

### 5D Present perfect and past simple page 43

- 1 1 Have (you) been  
2 haven't  
3 went  
4 Did (you) have  
5 was  
6 Have (you) seen  
7 have  
8 did (you) see  
9 Did (you) enjoy  
10 didn't think
- 2 1 a won  
b have won  
2 a tidied  
b 've tidied  
3 a did you arrive  
b Has Ben arrived

- 4 a 's cooked  
b cooked  
5 a 've met  
b Did you meet

- 3 1 haven't e-mailed  
2 've been  
3 stopped  
4 was  
5 've just met  
6 asked  
7 haven't replied  
8 've decided  
9 Have you ever been  
10 went

- 4 1 earned                    5 gave  
2 started                    6 provided  
3 have given                7 have received  
4 has spent

### 5E The Empire State Building page 44

- 1 1 skyscraper  
2 cathedral  
3 concert hall, opera house  
4 temple  
5 stadium  
6 castle, palace  
7 tower  
8 City Hall  
9 museum
- 2 Students' own answers
- 3 1 tallest  
2 workers  
3 floors  
4 building  
5 dominates  
6 tourist attractions  
7 spectacular
- 4 1 B 2 B 3 B 4 A 5 A 6 B

#### Challenge!

Students' own answers

### 5F Buying clothes page 45

- 1 1 shirt                      6 jeans  
2 skirt                      7 jacket  
3 top                        8 trainers  
4 tracksuit                9 sweatshirt  
5 T-shirt
- 2 1 £4.75                    4 £3.10  
2 £10                        5 £1.50  
3 £6.99
- 3 1 fifty-five p  
2 two (pounds) twenty-five  
3 ninety-nine p  
4 twenty-three pounds  
5 four (pounds) forty-nine
- 4 1 fit                        4 change  
2 sale                      5 price  
3 till                        6 receipt



# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

- 5 1 help 4 about  
2 size 5 much  
3 try

- 6 1 Can I help you?  
2 What size are you?  
3 How about these ones?  
4 How much are they?  
5 Can I try them on?

## 5G An informal letter page 46

- 1 a 4 b 3 c 1 d 5 e 2

- 2 a Thank you very much for  
b It's just what I wanted  
c We had a really good Christmas  
d I got lots of great presents  
e I hope you and Aunt Joan are well

- 3 a 1 b 2 c 1 d 3 e 2

- 4 1 brilliant 5 gorgeous  
2 the States 6 reckon  
3 go with 7 plane  
4 mates 8 given [it] back

- 5 Students' own answers

## Self check 5 page 47

### Across

- 2 how long 11 till  
4 on 12 electrical  
5 spend 16 written  
7 ever 17 fit  
9 medium 18 post

### Down

- 1 cost 10 did  
2 haven't 13 label  
3 gone 14 met  
6 newsagent's 15 owes  
8 since 17 for

## Get ready for Maturita 3 page 48–49

- Look back at *Get ready for Maturita 2* and ask students to address their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
- Set the Reading task (matching) for homework. Draw students' attention to the tips.
- Set the Use of English task for homework. Tell students to revise the present perfect and past tenses for it. Refer them to lesson 5D.
- Do the Listening task in class. Prepare the task by discussing the preparation questions.
- Do the Writing task in class. Before students start writing, refer them to the Writing Bank on page 102. Set a time limit, and let the students know when they have five minutes left.

- Read through the speaking preparation section together. Then put students in pairs for the task. Student B closes their books and listens, while student A reads the text. Then A asks the comprehension questions, and B answers. Lastly, A reads the underlined words, and B spells them out loud. If time, have students change roles and repeat the activity.

### Reading

- A 3 B 2 C 5 D 1 E 4

### Use of English

- 1 has taught 6 about  
2 for 7 went  
3 taught 8 was  
4 gave 9 was telling  
5 forgot 10 remembered

### Listening

- 1 A 2 B 3 A 4 C

### Transcript

1

- Man** I've brought these back.  
**Woman** Oh, they're overdue. You should have returned them last week. You'll have to pay a fine. That's 90p, please.  
**Man** Oh right ... here you are!  
**Woman** Thank you. Are you borrowing any other books today?

2

- Woman** Have you got the tickets?  
**Man** Yes, let's find our seats.  
**Woman** I really wanted to see a play.  
**Man** I'm sorry, but they were sold out. This music in this is good, though.  
**Woman** So I've heard. And the editing and special effects are great too.  
**Man** Let's sit here. We'll have a great view of the screen.

3

- Woman** Excuse me, can you help me?  
**Man** OK, but be quick. I've got a bus to catch in a minute.  
**Woman** I'm sorry, but I don't know where to go.  
**Man** Let's see your ticket. Hmm! Paris?  
**Woman** Yes, my brother lives there. He's a pilot.  
**Man** Yes, well, just go through that barrier and it's on the left. Platform 5! The buffet car is at the front.

4

- Girl** I'm looking for the surfing school?  
**Boy** Yeah? I'm going there myself. I can take you.  
**Girl** Thanks! I've never done it before. Is it dangerous?

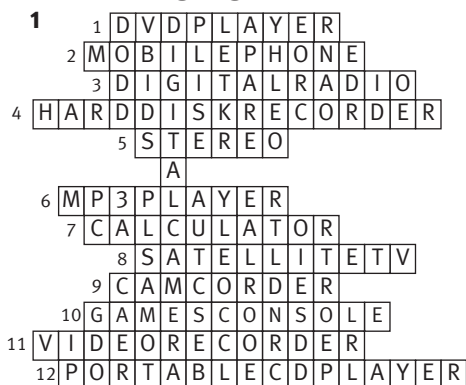
- Boy** Naah! As long as you're a good swimmer.  
**Girl** That's OK. I got my life saver certificate from the local swimming pool.  
**Boy** Gee, that's great!  
**Girl** I haven't got a surfboard. Are all those people in the sea using their own boards?  
**Boy** Most of them, but the school can lend you a board. You can see them over there, in the sand under the sun umbrella.

### Preparation: Writing a note

The note should be informal.

## Unit 6

### 6A Useful gadgets page 50



- 2 1 gadget 5 easy  
2 CD 6 record  
3 video tapes 7 copy  
4 miss

- 3 1 portable CD player  
2 video recorder  
3 games console  
4 camcorder

- 4 1 turn 4 take  
2 put 5 pick  
3 switch

- 5 1 put 3 Pick  
2 turn 4 Take

- 6 1 out 3 on  
2 down 4 away

### 6B will and going to page 51

- 1 1 will 5 'll  
2 is going to 6 'll  
3 's going to 7 's going to  
4 'll

- 2 1 'll have  
2 are (you) going to get  
3 'm going to  
4 'll lend  
5 'll turn (it) down  
6 's going to look for

- 3 1 Are you going to come  
2 'm going to spend  
3 'll get  
4 're going to have  
5 are (you) going to go  
6 'll phone

#### Challenge!

Students' own answers

### 6C Mobile phones page 52

- 1 1 bill  
2 number  
3 text message  
4 handset  
5 wireless headset  
6 voice calls  
7 ringtone

- 2 1 e 2 c 3 d 4 a 5 b

- 1 pay my phone bill  
2 is addicted to text messaging  
3 stay in touch with my friends  
4 take part in a texting competition  
5 spend about £10 on texts

- 3 download songs, watch TV, listen to the radio, send and receive e-mails, access the Internet, download videos, play music

#### Challenge!

- 1 Where are you?  
2 Do you want to go out tonight?  
3 Wait for me at the park.  
4 Thanks for your text message.  
5 See you later.

### 6D Zero conditional page 53

- 1 1 People usually smile at you if you smile at them.  
2 If I eat a lot of chocolate, I feel ill.  
3 Plants die if they don't get enough water.  
4 If you freeze water, it turns to ice.  
5 I can't sleep if I drink too much coffee.  
6 If I don't do my homework, my teacher gets annoyed.  
7 If you turn off the lights, you use less electricity.  
8 If you download songs, you can listen to them on your MP3 player.

#### Challenge!

Students' own answers

- 2 1 She might love me. / She may love me.  
2 I might buy a digital radio. / I may buy a digital radio.  
3 My mobile phone might be broken. / My mobile phone may be broken.  
4 He might want to borrow my camcorder. / He may want to borrow my camcorder.  
5 My parents might buy me a new games console. / My parents may buy me a new games console.

- 3 1 She might not love me. / She may not love me.  
2 I might not buy a digital radio. / I may not buy a digital radio.  
3 My mobile phone might not be broken. / My mobile phone may not be broken.  
4 He might not want to borrow my camcorder. / He may not want to borrow my camcorder.  
5 My parents might not buy me a new games console. / My parents may not buy me a new games console.

- 4 Students' own answers

### 6E Robots of the future page 54

- 1 1 make predictions  
2 build a robot  
3 cure diseases  
4 repair damage  
5 make copies  
6 predict the future  
7 damage the environment

- 2 1 make predictions  
2 repair damage  
3 build a robot  
4 damage the environment  
5 predict the future  
6 cure diseases  
7 make copies

- 3 1 change 5 worries  
2 nightmare 6 control  
3 the world 7 predictions  
4 inventors

- 4 1 Soon domestic robots will do all the boring jobs while you relax.  
2 We will build robots that can do all the dangerous and difficult jobs.  
3 They will do the jobs of doctors, pilots and scientists.  
4 They are worried that intelligent robots might be difficult to control.  
5 That robots will destroy the human race and possibly the entire planet.

#### 5 positive:

Domestic robots will do all the boring jobs while you relax. We will build robots that can do all the dangerous and difficult jobs.

#### negative:

Intelligent robots might be difficult to control.

Robots will destroy the human race and possibly the entire planet.

- 6 Students' own answers

### 6F Arranging to meet page 55

- 1 1 cinema 4 coffee bar  
2 see you 5 bookshop  
3 drink 6 top floor

- 2 1 f 2 a 3 e 4 d 5 c 6 b

- 3 1 It's 7 how  
2 you 8 want  
3 up 9 meet  
4 much 10 inside  
5 fancy 11 see  
6 idea 12 later

- 4 Students' own answers

- 5 Students' own dialogues

### 6G A formal letter page 56

- 1 1 e 2 a 3 f 4 d 5 h 6 c  
7 g 8 b

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

- 2 1 to, about      3 to, with  
2 with, from      4 to
- 3 1 I am writing to report a fault.  
2 I am returning the camera to you.  
3 I would be grateful if you could repair the modem.  
4 Please could you send me a new DVD player?  
5 I am enclosing the digital radio together with the receipt.  
6 I look forward to hearing from you.
- 4 Students' own letters

## Self check 6 page 57

### Across

- 5 to                      12 down  
6 digital camera      13 ll  
8 going                14 satellite  
9 mobile                18 fancy

### Down

- 1 going to              9 might  
2 will                    10 if  
3 may                    11 let's  
4 camcorder          15 away  
5 take                    16 turn  
7 feel                    17 why

## Get ready for Maturita 4 page 58–59

- Look back at *Get ready for Maturita 3* and ask students to evaluate their progress. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
- Set the Reading task for homework. Tell students to read the tips before reading the main text.
- Do the Listening task in class. Discuss the preparation questions before listening.
- Do the Use of English task together in class. Ask students to justify why each option is the correct one.
- Do the Speaking task in pairs. Read through the preparation and the tasks together. Put the students in pairs; one student in each pair is a friend from abroad. Give them some time to prepare their arguments for TASK 1. Change roles for TASK 2.
- Set the Writing task for homework.

### Reading

- 1 B 2 B 3 C 4 A

### Listening

- 1 Lucy                    4 Lucy  
2 Tina                    5 Tina  
3 Pete                    6 Pete

## Transcript

- Man** Three young people, Lucy, Pete and Tina are here in our studio to talk about shopping. They are going to share their opinions on different kinds of shops and also tell us what they like buying. Surveys show that most teenagers like shopping in big shopping centres because they can also go to the cinema or meet friends there. Lucy, do you enjoy shopping in the malls?
- Lucy** It depends. If I want to go to the cinema or I need something for the computer, I go to a big shopping centre because it's easy, but in general I hate shopping there. The crowds get on my nerves and the music is awful. Just before Christmas it's the worst, when they play the same music non-stop.
- Man** So where do you buy your clothes?
- Lucy** I go to small boutiques or street markets. I love wearing ethnic clothes, so my favourite place is the market near my house. I look for unusual clothes and then alter them to fit me. Sometimes you can get a real bargain. If I need something elegant then I go to the boutiques.
- Man** What about you Tina? Do you also go to boutiques to buy your clothes?
- Tina** Never. They're much too expensive. And I enjoy spending time at the mall. There is usually a sale in one of the big shops and I always buy something. I don't mind wearing the same clothes as everyone else. I wouldn't feel good in an unusual outfit. I prefer to look normal and fit in. Besides, when I am at the mall, I often meet my friends. We go bowling or have a drink in a café. It's a social place for me.
- Man** Tina, do you ever buy your clothes via the Internet?
- Tina** Not really. I sometimes look at things on Internet shopping sites but I never buy anything.
- Man** So, Pete, are you a typical man, who doesn't like going to shops?
- Pete** Oh, yes. I hate it and I avoid it whenever I can. But that doesn't mean I don't buy anything. I buy loads of CDs but I usually order them on the Internet.
- Man** And why do you prefer to shop on the Internet?
- Pete** In my opinion, Internet shopping is the most convenient. You can buy anything you need without leaving home. Browsing in shops is a waste of time. If I want to buy a certain thing – a CD or some jeans, or even a piece of furniture, I look for it on the Internet. It only takes a few minutes. I can look at something and if I'm not sure I really want to buy it I can come back to it any time. When I make

up my mind, I order it and either pay by credit card or when I receive it. It's very convenient, really.

- Man** Thank you very much. So what about you? Call us and tell us about your shopping preferences ...

## Use of English

- 1 citizens                6 cheer  
2 because               7 falls  
3 killed                 8 enemies  
4 depressed             9 marry  
5 interested             10 peace

## Preparation: Writing instructions

Which prepositions will you need for the task? *At; next to; on; towards; across; straight on; over; along* etc. Which verbs can be useful for giving directions in a town? *Turn (left / right); cross; go (past / along); take (the first on the left / right)* etc.

Which verb forms are you going to use? *Imperatives*

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Unit 7

### 7A Body language page 60

- 1 1 shake 5 point  
2 pat 6 cross  
3 fold 7 hold  
4 shake
- 2 1 They're holding hands. She's pointing at the boat.  
2 He's shaking his head. She is folding her arms.  
3 They're hugging. He's patting him on the back.  
4 They're shaking hands. They're bowing.  
5 She's nodding. He's crossing his legs.  
6 She's beckoning. He's waving.
- 3 1 Lie down!  
2 Turn over!  
3 Sit up!  
4 Stand up!  
5 Put up your hands!  
6 Lift up your foot!  
7 Hold out your arms!  
8 Bend down!  
9 Turn round!  
10 Sit down!

### 7B must, mustn't and needn't page 61

- 1 1 In Japan you mustn't wear shoes indoors.  
2 In some Muslim countries women must cover their hair.  
3 In many Asian countries you mustn't eat with your left hand.  
4 In many countries you mustn't point at people with your finger.  
5 In American restaurants you must leave the waiter a 15% tip.  
6 In the USA you mustn't touch people if you don't know them very well.  
7 You mustn't call people after about 10 pm unless it's an emergency.
- 2 1 needn't 5 mustn't  
2 must 6 must  
3 needn't 7 mustn't  
4 mustn't 8 needn't
- 3 1 You needn't wear a tie.  
2 You mustn't be late.  
3 You needn't eat with a knife and fork.  
4 You mustn't wink at women.  
5 You needn't take off your shoes if you don't want to.  
6 You needn't take a gift when you visit him.  
7 You mustn't belch at the table.  
8 You needn't accept the invitation if you don't want to go.

### Challenge!

Students' own answers

### 7C Bonfire night page 62

- 1 1 last 5 charity  
2 tradition 6 turkey  
3 ill 7 parade  
4 harvest
- 2 1 celebrate  
2 organise  
3 soup  
4 Traditionally  
5 took place  
6 occasion  
7 come together
- 3 1 The 5th of November.  
2 People eat potatoes and drink soup.  
3 They burn him on the fire.  
4 He tried to kill the king.  
5 In 1606.

### Challenge!

Students' own answers

### 7D First conditional page 63

- 1 (order may vary)  
1 You'll have seven years of bad luck if you break a mirror.  
2 If you see a magpie in the morning, you'll get good news that day.  
3 If a man smiles a lot during his wedding, his first child will be a girl.  
4 You'll have visitors if you see a spider in your house.  
5 If you wash your hair on the morning of an exam, you won't remember what you've learned.  
6 You'll make lots of money during the year if you eat lentils on 1st January.
- 2 1 If there is a good film on TV, we'll watch it.  
2 I'll help you if you want.  
3 If we don't hurry, we'll miss the train.  
4 He won't mind if you don't phone him.  
5 If I have time tomorrow, I'll help you with your homework.  
6 I'll make you a sandwich if you are hungry.
- 3 1 won't wait  
2 rains  
3 don't turn round  
4 won't be able  
5 lie down  
6 'll open
- 4 1 she'll trip over the bag  
2 he'll sit in his dinner  
3 it'll turn into a prince  
4 he'll bump his head

- 5 she'll get a surprise  
6 he'll squash the cat

### 7E Unusual festivals page 64

- 1 1 at risk 6 casualties  
2 banned 7 sign up  
3 injured 8 horns  
4 Participants 9 concerned  
5 Spectators
- 2 1 T 2 F 3 F
- 3 1 When did *la tomatina* start?  
2 Who stopped the fight?  
3 How long does the tomato fight last?  
4 When does *la tomatina* take place?  
5 How many people join in the fight?  
6 What happens after the fight?

### Challenge!

Students' own answers

### 7F Making invitations page 65

- 1 1 shopping  
2 for a bike ride  
3 skateboarding  
4 to a rock concert  
5 to the cinema  
6 friends  
7 a barbeque  
8 a party  
9 lunch in a café  
10 basketball  
11 computer games  
12 a football match

### Challenge!

Students' own answers

- 2 1 on 5 at  
2 at 6 on  
3 - 7 -  
4 on
- 3 1 A 2 B 3 A 4 B
- 4 (Answers may vary)  
1 I'd love to, thanks.  
2 I'm afraid I won't be able to make it.  
3 Yes. That sounds great!  
4 I'm sorry, I can't.  
5 I'd love to but I can't.  
6 Thanks, I'll definitely be there.
- 5 **Diana** What are your plans for Saturday?  
**Toby** I'm going for a bike ride with my sister.  
**Diana** Really? That sounds fun.  
**Toby** Do you fancy joining us?  
**Diana** I'd love to but I can't.  
**Toby** That's a shame. Why not?  
**Diana** I'm going shopping in London with my parents.  
**Toby** Oh. Sorry you can't make it.



# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## 7G A note page 66

- 1 1 Thanks very much for your note. a  
 2 I'll definitely be there. e  
 3 I hope you have a great picnic. c  
 4 I'm afraid I won't be able to make it. b  
 5 Thanks very much for the invitation to your birthday party. d  
 6 What time does it start? f

- 2 1 mates 4 too bad  
 2 make it 5 guess  
 3 hear from you

- 3 1 e.g. 4 CDs  
 2 a.s.a.p. 5 etc.  
 3 tel.

- 4 1 come with us, friends  
 2 Tel., Rd., RSVP

- 5 Students' own answers

## Self check 7 page 67

### Across

- 1 bent 11 lie  
 2 wave 12 must  
 6 if 14 sounds  
 7 stand 18 needn't  
 10 sit 19 put

### Down

- 1 bow 9 glad  
 3 afraid 13 up  
 4 shake 15 shame  
 5 mustn't 16 don't  
 8 arms 17 won't

## Get ready for Maturita 5 page 68–69

- Look back at *Get ready for Maturita 4* and ask your students to address their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
- Set the Reading (true / false) and Use of English tasks for homework. Remind the students to read through the preparation sections before doing the tasks.
- Do the Listening task in class. After the first listening, ask students to tell you in their own words what they heard. After the second listening, ask students which options are the correct and why.
- Give students time to do the preparation for the Writing task. They could do this at home. Remind them to refer to the Writing Bank on page 102. Set the task in class. Don't forget to set a time limit and remind the students when they have five minutes left.

- Discuss the speaking preparation section together. Then put students in pairs for the task. Student B closes their books and listens, while student A reads the text. Then A asks the comprehension questions, and B answers. Lastly, A reads the underlined words, and B spells them out loud. If time, have students change roles and repeat the activity.
- As a follow up activity, play Chinese Whispers (*tichá pošta*) to practise spelling. Students can use the underlined words, or any other difficult words you want to practise with them.

### Reading

- 1 P 2 N 3 N 4 P 5 P 6 P  
 7 P 8 N 9 N 10 P

### Use of English

- 1 don't 6 find out  
 2 repeat 7 are  
 3 doing 8 will  
 4 should 9 never  
 5 for 10 is

### Listening

- 1 D 2 A 3 D 4 D

### Transcript

1

(*sound of door opening and closing*)

**Mum** Hello Gran! Hello children. I'm home!

(*sound of girl crying*)

**Mum** What's wrong, dear?

(*girl continues to cry*)

**Mum** Tommy. What's wrong with your sister?

**Tommy** It's Fred.

**Mum** Her hamster?

**Tommy** Yes, he died.

**Mum** I expect it was because it was old, Debbie. Don't you agree, Gran?

**Gran** I knew it was going to happen. The old mirror in the hall fell off the wall and smashed into pieces this morning. I knew it was a bad sign. I told you, Debbie, didn't I?

(*girl begins to cry even more loudly*)

2

I'm a fisherman. I'm not good at it, but I love it. You need a lot of luck when you go fishing. That's why all fishermen are superstitious. Last Saturday was my lucky day. Usually all the others catch more fish than I do. I don't really mind. But that day, I was doing really well, catching lots of fish. I just knew I had more than anyone else. So I stopped to see how many I had. Seven fish. It was a big mistake. My luck changed completely. After that, I didn't catch another single fish.

3

**Woman** I'm so tired. I didn't sleep at all last night.

**Man** Was there something wrong? Were you worrying about something?

**Woman** No, I don't know why. Well, I do, but you'll think I'm mad.

**Man** I'm sure I won't.

**Woman** Well, I was making the bed yesterday when my friend phoned to ask if I wanted to go shopping with her. So I put on my hat and went out. I finished making the bed when I came home. So I'm sure that's why I wasn't able to sleep.

**Man** Well, I've never heard of that superstition before. Who told you that?

**Woman** I heard it from my grandmother when I was small.

4

Hello, It's Bill. Look. I'm sorry, but I'm going to be thirteen hours late for our meeting because of this fog. Can you wait in the office till I get there?

...

My plane was delayed for two hours and now it is being diverted to Birmingham. The airline people say they will take us on by bus. So it'll take me another two hours to get to you in London. I'm really sorry about this.

...

Yes, I'm really cross about it. But I just knew it was going to happen. I had one of those strange dreams last night. I was sitting all alone in an empty airport ...

### Preparation: Writing an informal letter

What kind of letter should you write?

*Personal*

What information do you need to include? *An appropriate greeting, the information requested in the bullet points, an appropriate ending*  
 How long should your letter be?  
*130–150 words*

### Speaking

What should you do when getting ready for this task?

*Check difficult words in a dictionary; read the text at least once quietly out loud; link the words properly; read the comprehension questions; speak clearly and loudly*



## Unit 8

### 8A Global issues page 70

1

Q W A Z E W E R J N M F G T Y U I  
 F A M I N E P A S R A C I S M D F  
 G R H J D K L Z X C V B N G M N Q  
 R Z W S A X E D C R C F V L T G B  
 Y H N U N J M I T K H O L O P M H  
 N B V C G X Z L E K I J H B G F O  
 D S A P E O I U R Y L T R A E W M  
 T H E A R M S T R A D E P L M N E  
 J I U H E B V G O Y L T F W C X L  
 P D R E D W S Z R Q A H G A M B E  
 O Q W E S R T Y I U B I O R P A S  
 V S D F P G H J S K O L Z M X C S  
 E V B N E M L K M J U H G I F D N  
 R S E P C O O U Y T R R E N W Q E  
 T F C D I S E A S E U H V G B H S  
 Y O K N E R D X E S Z K A J I M S  
 R T Y U S J P O L L U T I O N N F

war, famine, endangered species, racism, global warming, homelessness, terrorism, child labour, poverty, disease, pollution, the arms trade

- 2 1 the arms trade  
 2 poverty  
 3 war  
 4 disease  
 5 global warming  
 6 famine  
 7 terrorism

- 3 1 disease  
 2 homelessness  
 3 endangered species  
 4 pollution

- 4 inform information  
 suggest suggestion  
 sad sadness  
 discuss discussion  
 dark darkness  
 good goodness  
 organise organisation  
 act action  
 educate education  
 happy happiness

### 8B Second conditional page 71

- 1 (Structure and order may vary)  
 1 He'd be healthier if he had enough to eat.  
 2 If they stopped using their car, they'd cause less pollution.  
 3 There would be much less disease, if everybody had clean water to drink.  
 4 If people didn't kill tigers, they wouldn't be an endangered species.  
 5 She wouldn't sleep on the street if she weren't homeless.

- 2 1 won 5 'd shake  
 2 'd help 6 knew  
 3 'd phone 7 'd discuss  
 4 rang 8 had

- 3 1 If you gave me £200, I'd buy a guitar.  
 2 If I bought a guitar, I'd practise every day.  
 3 If I practised every day, I'd play really well.  
 4 If I played really well, I'd join a band.  
 5 If I joined a band, I'd give concerts around the world.  
 6 If I gave concerts around the world, I'd become famous.  
 7 If I became famous, I'd earn a lot of money.  
 8 If I earned a lot of money, I'd give you £1000!

4 Students' own answers

Challenge!

Students' own answers

### 8C Going green page 72

- 1 1 decompose 6 warming  
 2 ozone 7 recycles  
 3 ultra-violet 8 pesticides  
 4 oil 9 organic  
 5 renewable 10 improve

2 1 is false.

- 3 1 British families now recycle about 22% of their waste.  
 2 In Germany and Holland they recycle about 60%.  
 3 Households in England produce 25 million tones of waste a year.  
 4 People could recycle garden waste, paper, cardboard, kitchen waste, plastic, wood, glass and aluminium cans.  
 5 If we changed the way we shop, we could reduce the amount of packaging that we throw away (by shopping in places that use less packaging).

Challenge!

Students' own answers

### 8D I wish... page 73

- 1 1 I wish I could speak French.  
 2 I wish I didn't have a headache.  
 3 I wish I had some money.  
 4 I wish my brother wasn't at home.  
 5 I wish the weather was nicer.  
 6 I wish it was the weekend.
- 2 1 I wish I lived there. d  
 2 I wish I were taller. a  
 3 I wish I knew the answers. f  
 4 I wish I had an umbrella. c  
 5 I wish I liked pizza. e  
 6 I wish I spoke Japanese. b

- 3 1 I wish I wasn't feeling ill.  
 2 I wish you were listening to me.  
 3 I wish we weren't losing.

- 4 I wish it wasn't raining.  
 5 I wish I was wearing my glasses.  
 6 I wish you weren't eating all the chocolate.  
 7 I wish I wasn't still doing my homework.  
 8 I wish I was feeling optimistic.  
 9 I wish she wasn't dancing with my friend.

Challenge!

Students' own answers

### 8E Disaster! page 74

- 1 1 volcano 6 energy  
 2 future 7 damage  
 3 tonnes 8 catastrophe  
 4 tsunami 9 equipment  
 5 directions 10 eruption

- 2 1 a meteorite  
 2 a crater

- 3 1 fall 6 devastate  
 2 reach 7 cause  
 3 hit 8 predict  
 4 travel 9 protect  
 5 happen

- 4 1 A 2 B 3 B 4 B 5 B

### 8F Giving advice page 75

- 1 lend, borrow  
 give, take  
 find, lose  
 mend, break  
 remember, forget
- 1 forgets 4 borrowed  
 2 found 5 gives  
 3 lost 6 broke
- 2 a 5 b 3 c 2 d 6 e 4 f 1

3 (Answers may vary)

- 1 If I were you, I'd buy her a new one.  
 2 In my opinion you should tell the phone company.  
 3 I think you should ask a friend to record it.  
 4 I think you ought to send him a card to say sorry.  
 5 In my opinion, you shouldn't stay up so late in the evenings.  
 6 Why don't you get a part-time job?
- 4 1 Can I ask your advice about something?  
 2 Sure. What's the problem?  
 3 I think you should buy her some flowers.  
 4 That's a good idea.
- 5 Students' own dialogues

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## 8G An essay page 76

- 1 1 first 5 next  
2 buses 6 also  
3 make 7 Finally  
4 mind
- 2 5 things
- 3 1 Because there aren't enough trains and buses, and they are often overcrowded.  
2 Because he finds it difficult to get up early in the morning.  
3 Because we have to wait too long to see a doctor at the hospital.
- 4 1 convinced 4 believe  
2 don't think 5 As  
3 view 6 In
- 5 1 I'd make lessons shorter.  
2 I'd make the government build more roads.  
3 I'd make sure there weren't any homeless people.  
4 I'd make smoking illegal.  
5 I'd make sure lorries only used motorways.
- 6 Students' own essays.

## Self check 8 page 77

### Across

- 1 arms 12 don't  
2 had 15 idea  
6 information 16 could  
7 species 18 darkness  
10 wouldn't 19 were

### Down

- 1 advice 9 sadness  
3 ought 11 opinion  
4 would 13 labour  
5 discussion 14 racism  
8 if 17 didn't

## Get ready for Maturita 6 page 78–79

- Look back at *Get ready for Maturita 5* and ask your students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
- Set the Reading task (multiple-choice) for homework. Tell the class that if they have scored below 50% in any Reading tasks so far, they should follow the tips in the preparation sections to see if the strategies will help them improve.
- Set the Listening task (true / false) for homework. The recording is on the Multi-ROM. See if students can remember any strategies for

preparing for the previous *Get ready for Maturita* Listening tasks. Can they suggest other strategies they find helpful?

- Do the Use of English task in class. If students score below 50% they should review the grammar taught in the previous lessons, particularly conditionals.
- Ask students to read through the preparation questions for the Writing task, then discuss them as a class. Set the task for homework. Remind the students to refer to the Writing Bank on page 102.
- Do the Speaking task in class. Read through the tips together, then put students in pairs. In question 1, student A asks student B the questions, then they swap roles and repeat. Remind them to use the correct tenses, stick to the topic but avoid describing the pictures; they should compare and contrast them. In question 2, they should discuss the questions together.

### Reading

1 C 2 B 3 D 4 D 5 C

### Listening

1 P 2 N 3 N 4 P 5 P 6 N

### Transcript

P= Presenter, JG=Jim Greengrass, HL=Howard Leyland

- P New Orleans, in the southern US state of Louisiana, is a city famous for its jazz music, its Mardi Gras festival and the relaxed approach to life of its 480,000 residents. On 29<sup>th</sup> August 2005, all that changed when Hurricane Katrina arrived. First of all, winds of up to 130 km/h hit the city, damaging property and breaking electricity power lines. Many people, including the army, had warned that a hurricane of this strength could cause lots of damage and thousands of deaths. But no one seemed prepared for what was going to happen in the days following Katrina's arrival. Here's local resident Jim Greengrass:
- JG When Katrina blew into the city we knew it was time to leave. Although the winds hadn't caused that much damage, everyone was talking about what would happen if the levees broke.
- P A levee is a wall that is built at the side of a river to stop it from flooding. In New Orleans the levees are vital, as the city is below sea level and sits between the Mississippi river and Lake Ponchartrain. It is only the levees that stop New Orleans from being underwater permanently. The storms caused Lake Ponchartrain to rise by about a metre. This extra water was enough to break the levees in three places across the

city, immediately flooding large areas and making thousands of people homeless.

- P 80% of New Orleans was soon under water. Most of the residents who stayed in the city were poor and had nowhere to go. The authorities had problems getting help to them, as most of the roads into and out of the city were cut off. There was no electricity and no fresh water. The world watched as people in the city went hungry. To stay alive, people had to steal food and water from shops. Howard Leyland was one of those people who stayed.
- HL It was like hell on earth. There was nothing to eat, people were getting hungry and angry. Old people were dying from the heat, the lack of food and water. The smell was awful. But the worst thing of all was that nobody was helping us. We felt like America had forgotten the people of New Orleans. It broke my heart then and it still does today.
- P Eventually, the help came. The authorities sent 58,000 soldiers to help with the aftermath and the government gave over \$60 billion in aid for the victims. But despite this, over 1500 people were killed by Hurricane Katrina in New Orleans, and hundreds of thousands of people lost their homes. The city of New Orleans and its people will never forget that day in August 2005 when Hurricane Katrina blew into town.

### Use of English

- 1 say 5 take  
2 will 6 nurse  
3 will 7 would  
4 was 8 tap

### Preparation: Writing a description

What style and format should you follow? *Informal letter*  
What do you have to include in your description? *All the information given in the task*  
How many paragraphs will you need for your text? *At least four*  
What information should you include in each paragraph?  
*First paragraph: greeting your friend; second paragraph: information about the flat; third paragraph: description of the area; fourth paragraph: description of your room; (fifth paragraph: signing off)*



# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

- Do you know if this is your friend's wallet?
- Have you any idea why your brother is angry?
- Can you tell me when you left home?
- Do you know if he lives near here?
- Can you tell me how often you come into town?

4 Students' own answers

5 Students' own answers

## 9G A story page 86

1 1 Past simple

2 Past continuous

3 Past perfect

- 2 1 was walking 5 had gone  
2 saw 6 had phoned  
3 were looking 7 arrived  
4 didn't break 8 were running

3 1 c 2 f 3 a 4 e 5 d 6 b

4 this evening, Suddenly, After a while, Then, As soon as, this time, immediately, while

- 5 1 end 4 later  
2 while 5 following  
3 one 6 soon

6 Students' own stories

## Self check 9 page 87

Across

- 2 had 14 were  
4 somebody 16 that  
6 had 17 murdered  
10 identification 19 help  
13 shoplifter 20 thief

Down

- 1 tourist 9 vandalise  
3 artist 11 writer  
5 hadn't 12 steal  
7 describe 15 builder  
8 fill 18 done

## Get ready for Maturita 7 page 88–89

- Look back at *Get ready for Maturita 6* and ask your students to point out their strengths and weaknesses. What are they going to concentrate on? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
- Set the Reading (multiple-choice) and Use of English tasks for homework. Tell the students to revise past tenses. They can refer to lesson 9B to help them.
- Do the Listening task in class. Before starting, ask students to read

the tips. Don't forget that students must hear the text twice.

- Ask students to prepare the Writing task by reading the preparation section and referring to the Writing Bank on p102 at home.
- Set the task in class. Don't forget to set a time limit and remind your students when they have five minutes left.
- Do the Speaking task in class. Put students in pairs for the task. Student B closes their books and listens, while student A reads the text. Then A asks the comprehension questions, and B answers. Lastly, A reads the underlined words, and B spells them out loud. If time, have students change roles and repeat the activity.

## Reading

1 B 2 C 3 D

## Use of English

- had blown
- had just learned
- had believed
- caught
- got
- continued
- caught
- was transporting

## Listening

- 15.5 million
- Survivor*
- 12 million
- September 2nd, 2004
- 48
- Hawaii
- on the Internet
- Britain
- 2006
- mobile phones

## Transcript

The hit TV show *Lost* was a big success for the American network ABC. In its first year, it won many industry awards and on average more than 15.5 million viewers watched every episode. Currently into its third season, and with another season planned, it seems like it could go on for ever.

The series was based on both the film *Cast Away* and the reality TV show *Survivor*. The producers made two episodes to see how audiences would react to the idea. Making such pilot episodes is normal, but what was unusual about these episodes was the cost. ABC spent about 12 million US dollars on these shows. But it was money well spent. The first episode was shown on September 2nd, 2004, and was an immediate success.

The plot follows the lives of 48 airline passengers who survive an air crash in a tropical island and have to learn to live together. The series is shot on location in Hawaii.

One interesting aspect of *Lost* is its distribution. As well as being able to watch it on TV, fans can buy the programmes on DVDs or download them from the Internet.

The show has won many awards in the USA but it has also won an award from the British Academy of Film and Television. People all over the world watch it, and in 2006 it was the second most popular TV show in the world. Like all popular shows, there are many merchandise spin-offs. There is a board game, and there will be games for computers and mobile phones in the future.

## Preparation: Writing a formal letter

What kind of letter should you write?

*Formal*

What information do you need to include? *All the information requested in the bullet points*

How will you divide your letter into paragraphs? *According to the topics given in the bullet points*

How long should your letter be?  
*130–150 words*



# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Unit 10

### 10A Publications page 90

- 1 1 manual 8 cookery book  
2 autobiography 9 dictionary  
3 novel 10 guide book  
4 atlas 11 play  
5 newspaper 12 magazine  
6 textbook 13 comic  
7 encyclopaedia 14 biography

- 2 1 cookery book 5 textbook  
2 dictionary 6 novel  
3 manual 7 newspaper  
4 guide book 8 play

- 3 1 hardback  
2 on the spine and the front cover  
3 the title and writer's name  
4 paperback  
5 the contents page

### 10B The passive (present simple) page 91

- 1 1 This book is printed in China.  
2 Laws are made by Parliament.  
3 A lot of crimes are committed every year.  
4 Cheese is made from milk.  
5 Rugby is played in Australia.  
6 Shakespeare's plays are performed all over the world.

- 2 1 are contacted 5 is written  
2 are visited 6 are checked  
3 are taken 7 is printed  
4 are chosen 8 is sold

- 3 1 c 2 h 3 f 4 b 5 d  
6 g 7 a 8 e

- 4 1 is eaten 4 are decorated  
2 are held 5 are ended  
3 is prepared 6 is thrown

#### Challenge!

Students own answers

### 10C Romeo and Juliet page 92

- 1 1 b 2 f 3 d 4 g 5 c 6 e  
7 a

- 2 1 c 2 d 3 e 4 b 5 h  
6 a 7 g 8 f

- 3 Students check answers

- 4 1 potion 4 priest  
2 Conflict 5 cousins  
3 Poison

#### Challenge!

- 1 A 2 A 3 A 4 B 5 B

### 10D The passive (other tenses) page 93

- 1 1 This book was written in 1956.  
2 This car was made in Japan.  
3 *Lost in Translation* was directed by Sofia Coppola.

- 4 The pyramids were built more than 4500 years ago.  
5 The crime was committed at 5 o'clock this morning.  
6 The photo was taken by my sister.

- 2 1 The rubbish has been picked up.  
2 The bus stop has been repaired.  
3 The flowers have been planted.  
4 The pavement has been cleaned.  
5 The hedge has been cut.  
6 The house has been sold.

- 3 1 was 4 have been  
2 has been 5 has just been  
3 was

- 4 1 was educated  
2 was completed  
3 wasn't published  
4 have been sold  
5 were created  
6 have been translated  
7 were made

#### Challenge!

Students' own answers

### 10E Philip Pullman page 94

- 1 1 A 2 A 3 B 4 B 5 B  
6 A 7 A 8 A 9 A

- 2 C

- 3 1 B 2 A 3 A 4 B 5 B

- 4 1 When did he start reading comics?  
2 Where did he study English?  
3 Why does he believe stories are so important?  
4 Where does he write?  
5 How much does he write every day?

### 10F Buying books page 95

- 1 1 Students' own answers  
2 Greatest paintings  
3 Robbie Williams: the true story  
4 Students' own answers  
5 Quick Dinners  
6 Get Fit  
7 The Great War 1914–18  
8 Students' own answers  
9 Teach yourself English  
10 Trees and Flowers  
11 Shakespeare's complete plays  
12 Students' own answers  
13 How Computers Work  
14 Great Footballers  
15 Students' own answers

- 2 1 We don't have it in stock. c  
2 I can't see it on the shelves. e  
3 How long will it take? a  
4 I wonder if you could help me. d  
5 I can order it for you. b

- 3 1 I wonder if you could help me.  
2 I can't see it on the shelves.  
3 we don't have it in stock.

- 4 I can order it for you.  
5 How long will it take?

- 4 Students' own dialogues

### 10G A book review page 96

- 1 Title *Eragon*  
Author Christopher Paolini  
Type of book fantasy novel  
Set in an imaginary place  
Main character 15-year-old boy  
What happens an adventure full of magic

- 2 1 f 2 b 3 j 4 d 5 h 6 i  
7 a 8 e 9 g 10 c

- 3 1 Horror  
2 Science fiction  
3 Historical novels  
4 Fantasy  
5 Comic novels  
6 Classic novels  
7 Short stories  
8 Crime

- 4 Students' own answers

### Self check 10 page 97

#### Across

- 1 wonder 12 is  
4 capital 13 aren't  
6 by 14 hyphen  
7 dictionary 15 written  
9 Are 18 newspaper  
10 atlas

#### Down

- 2 out 11 science  
3 hardback 15 was  
5 magazine 16 title  
6 by 17 been  
8 order

### Get ready for Maturita 8 page 98–99

- Look back at *Get ready for Maturita 7* and ask students to evaluate their progress. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns and discuss strategies for dealing with them.
- Set the Reading (multiple-choice) and Listening tasks for homework. The recording is on the Multi-ROM.
- Set the Writing task for homework. Tell students to refer to the Writing Bank on page 102 and lesson 9G. Remind them to organise their thoughts and ideas before they start the task.
- Do the Use of English task in class. Check the answers together with students after they finish, and discuss any problems they had.



# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

- Ask students to do the preparation for the Speaking task in advance. Refer them to the Functions Bank on p100.
- Do the Speaking task in class. Before starting, put students into pairs and ask them to discuss their answers from the preparation section. Then start TASK 1. One of each pair should play the role of the friend from Britain. Before starting TASK 2, swap the pairs so the students are working with a different partner.
- Bring the class back together and ask several pairs to perform each task for the class. Their classmates should listen carefully and say whether the points have been covered. Give feedback, highlighting good use of language as well as correcting mistakes.

## Reading

1 B 2 C 3 A 4 B 5 A 6 C

## Use of English

- |            |           |
|------------|-----------|
| 1 However  | 6 it's    |
| 2 would    | 7 for     |
| 3 to       | 8 can't   |
| 4 have     | 9 because |
| 5 couldn't |           |

## Listening

- |               |            |
|---------------|------------|
| 1 over thirty | 5 1960s    |
| 2 six         | 6 final    |
| 3 eighteen    | 7 huge fan |
| 4 scripts     |            |

## Transcript

I= Interviewer, MC=Mary Colville

- I I am joined in the studio today by Mary Colville, the author of over thirty books for adults and children. She is best known for *The Secrets of the Night*, a series of mystery novels based on real people in the village that she grew up in. The Colville family are no strangers to literature; her mother Rose was a poet, and her brother George writes science fiction. She still writes all her novels by hand and refuses to use a computer. Mary lives in Hampshire, England, with her husband and Labrador dog, Goldie.
- I When did you begin writing and what influenced you?
- MC I began writing soon after I started school. I think I was 6 then. The teacher gave me a writing pad and I began filling it with descriptions of people I met, places I visited and short stories about people I knew. But it wasn't until my mother took me to the library for the first time when I was about 8 or 9 that I really fell in love with books. I remember the first time I read *The Lion, the Witch and the Wardrobe* and *The*

*Secret Garden* and how much they influenced me in my first novel, written when I was 18.

- I When you have written a book, how do you know if it's going to be successful?
- MC I always read my books to my children. If they enjoy it and can't wait to know how it ends, then I feel that other children will probably like it as well.
- I What about when you write for adults? Do you do anything differently?
- MC Yes. There are many differences. I can concentrate more on descriptions, the thought processes of characters, flashbacks and the nuances of life. But there is no great difference in the structure of plots. A good story is a good story. Sometimes it really is that simple.
- I In recent years you've been writing scripts for television dramas. How does this compare with writing novels?
- MC It's completely different. There are so many other things you have to think about. In a novel the only limits you have are your own imagination, but in television you have to think about the cost, the practicalities of what you want to do, the timing, and of course writing something that lots of people will want to watch. It's tremendously hard work and can be quite upsetting when a director and producer change things that you have done.
- I Have you ever collaborated with another writer?
- MC No, I've never collaborated with another writer. I'm not sure I could. My books are like my children and I'm very protective over them. Working with someone else would mean giving something up and I don't think the end result would be very satisfying at all.
- I You wrote short stories for magazines back in the 1960s. Is that something you would like to do again?
- MC It was very exciting to write fiction for magazines back then because you would get to know what people thought of your work very quickly. It was a great way to improve as a writer and I learnt a lot. But these days I think I'm getting too old for all that! I'll leave it for the talented younger writers, and there are so many of them around these days.
- I What are you working on at the moment?
- MC I'm writing the final part of *The Secrets of the Night*, which is taking up nearly all of my time. I feel it's very important that I get it right as I have so many readers waiting to find out what is going to happen. It's a huge responsibility.

- I And can you tell us any of the secrets now?
- MC Ha, ha, ha! No, you'll just have to wait until it's published, which I hope will be in time for Christmas next year.
- I Okay, we'll look forward to that then. Mary, what authors do you like to read when you relax at home?
- MC Right now I'm a huge fan of Phillip Pullman's books, he's such an original and fascinating writer. What else? I've just finished reading *The Life of Pi*, by Yann Martel, which was a truly magical and heart-warming book. But the writers I'll always return to are Jane Austen, the Brontë sisters and Thomas Hardy.
- I And finally, I have a question from one of your younger readers, Andrea Martin, aged seven and a half, from Barnsley in Yorkshire: What makes you happiest?
- MC Walking in the countryside with my husband and my dog, breathing in fresh air, and hearing nothing but birdsong. It's at these times that I feel happiest because I realise how lucky I've been, in love and in life.

## Writing

Organise the paragraph topics to make correct layout for a story: *introduction; events in chronological order; conclusion*  
Write at least eight phrases, prepositions and conjunctions you can use to sequence a story: *when; while; during; then; after that; finally; suddenly; in the end* etc.

# MATURITA SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

## Review 1 page 105

- 1 1 a 6 minutes  
2 was 7 of  
3 in 8 part  
4 in 9 as  
5 also 10 one
- 2 1 help 9 shy  
2 eat 10 quite a  
3 came 11 watching  
4 she's living 12 volleyball  
5 to become 13 sometimes go  
6 was 14 was coming  
7 met 15 didn't like  
8 friendly

## Review 2 page 106

- 1 1 *Spider-Man 3* isn't as long as *Pirates of the Caribbean*.  
2 Life in a small village isn't very stressful.  
3 There aren't many old houses in this town.  
4 I only met a few interesting people on holiday.  
5 In my opinion, Keira Knightley is the most attractive actress in the world.  
6 There isn't much pollution in rural areas in Scotland.  
7 It isn't warm enough to have lunch outside.  
8 My brother is too young to watch horror films.  
9 Now we've finished our exams, shall we go to the cinema?  
10 They haven't got enough money to finish making the film.
- 2 1 had  
2 easier  
3 enough revision  
4 as  
5 tell  
6 met  
7 volleyball  
8 excited  
9 couldn't  
10 too young  
11 we're going  
12 the  
13 a few  
14 any  
15 stream

## Review 3 page 107

- 1 1 revealed 6 have  
2 waste 7 learn  
3 cost 8 received  
4 are 9 admitted  
5 are 10 bought

- 2 1 watched 9 buy  
2 loved 10 much  
3 best 11 getting  
4 yet 12 a lot of  
5 some 13 most  
6 stereo 14 ever  
7 I'm listening 15 I'm going to  
8 becomes

## Review 4 page 108

- 1 1 C 2 D 3 A 4 B 5 D  
6 D 7 A 8 C 9 D 10 B
- 2 1 a 9 I'd  
2 boring 10 I'm going to  
3 go 11 I'll phone  
4 good enough 12 some  
5 usually stay 13 I don't know  
6 funniest 14 yet  
7 more 15 I'll  
8 I lived

## Review 5 page 109

- 1 1 sentence 6 thieves  
2 trial 7 minutes  
3 guilty 8 sell  
4 crime 9 stolen  
5 history 10 become
- 2 1 I haven't written  
2 a little  
3 gone  
4 are watching  
5 he had  
6 hadn't  
7 some  
8 most  
9 were  
10 didn't come  
11 I'm going  
12 could  
13 couldn't  
14 living  
15 I'll visit